



**LEICESTER-SHIRE
& RUTLAND SPORT**
SPORT & PHYSICAL ACTIVITY

PRIMARY SCHOOL PE AND SPORT PREMIUM

Ofsted inspection guidance, ideas and local support



ABOUT US

Leicester-Shire and Rutland Sport (LRS) is a partnership of Local Authorities of Leicestershire, Leicester and Rutland working together with schools, National Governing Bodies of Sport (NGB), School Sport & Physical Activity Networks (SSPANs), clubs, coaches and volunteers to create a lasting legacy for PE, sport and physical activity. Our focus is to ensure that national sport has local reach.

Our ambition for the children and young people of Leicestershire, Leicester and Rutland is that there is a year on year increase in participation in high quality PE, sport and physical activity. This document is designed to support primary schools to effectively utilise their PE and Sport Premium funding while guiding them on the associated Ofsted inspection requirements.

The information is subdivided into specific question related headings which can be accessed as dictated by the needs of each school. However, it is recommended that schools use the flowchart to identify the most relevant sections of the document.

The main purpose of this document is to summarise and signpost, however all external documents will be credited and links provided.

For further information or guidance please contact:
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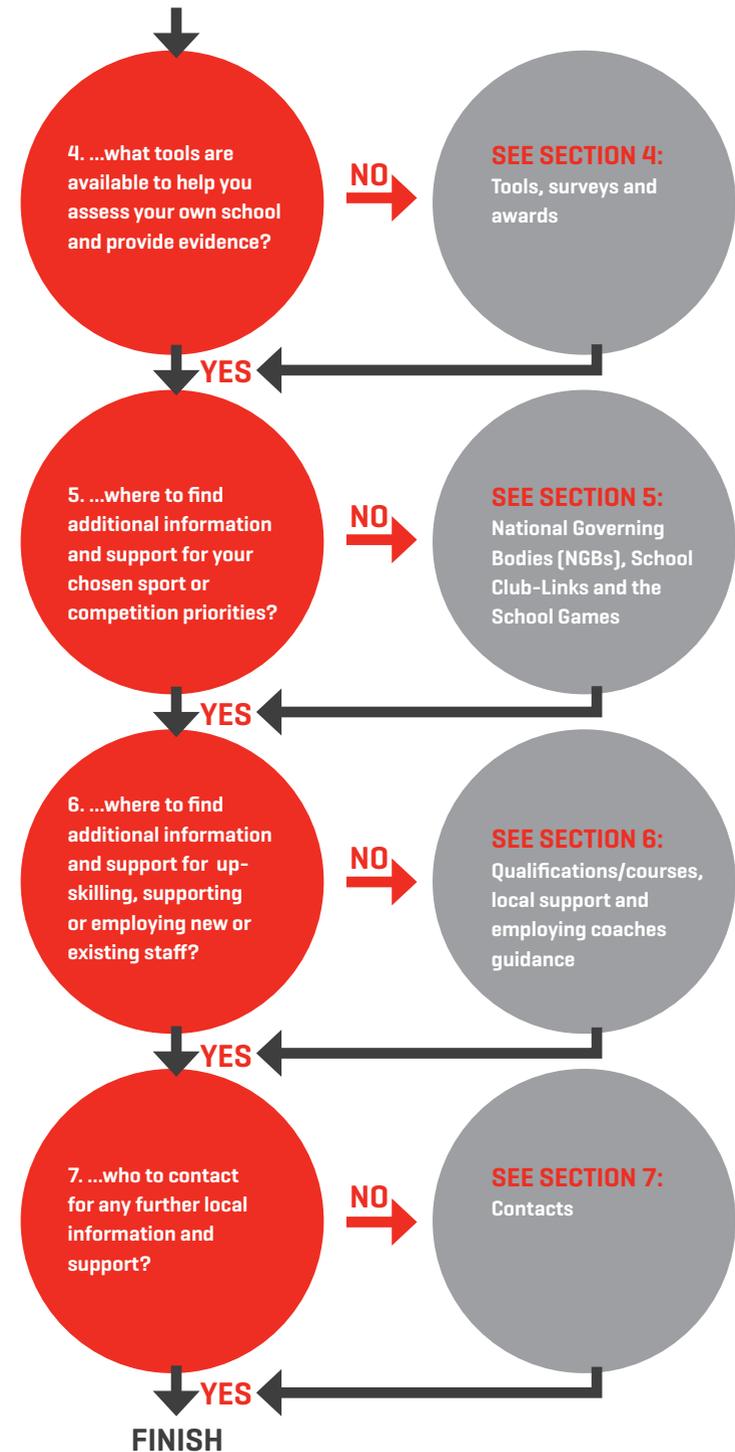
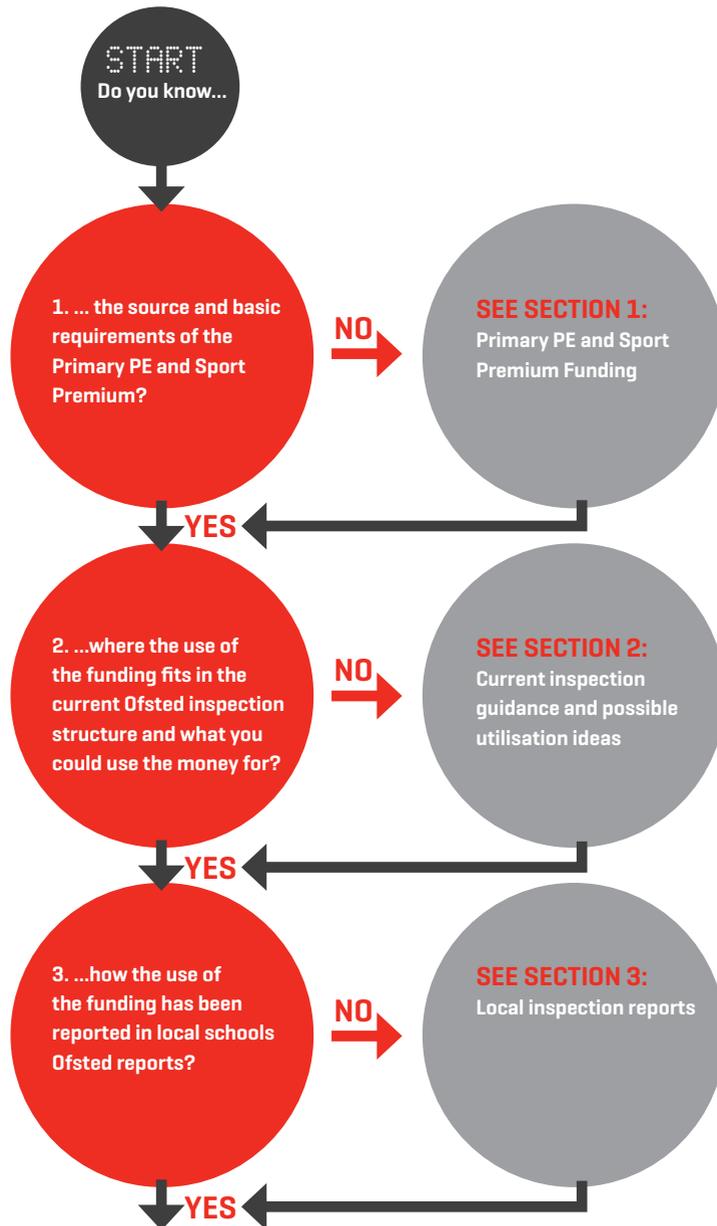
Document symbol key:
 Key points to note
 Referenced document/ website URL

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INTRODUCTION

SCHOOL PRIORITIES AND NEEDS ASSESSMENT FLOWCHART



SECTION 1

PRIMARY PE AND SPORT PREMIUM FUNDING

- ➔ Funding is calculated on the number of pupils on school census data.
- ➔ Funding is ring-fenced for the provision of PE, sport and physical activity.
- ➔ Ofsted will be inspecting the use of funding as part of the school's overall provision.
- ➔ Schools **must** publish information on their website [see below for further information].

Overview

- The government is providing additional funding for maintained schools and academies to "improve the provision of PE and sport for the benefit of pupils so that they develop healthy lifestyles."
- This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school Head teachers.
- This funding is ring-fenced and can only be spent on provision of PE and sport in schools.
- Maintained schools and academies must publish, on their website, information about their use of the PE and Sport Premium. Schools should publish the amount of grant received; how it has been spent [or will be spent] and what impact the school has seen on pupils' PE and sport participation and attainment as a result.
- Schools will also be required to include details of their PE and sport provision on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.
- Schools will be held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.



www.education.gov.uk/schools/adminandfinance/financialmanagement/primary/a00222858/primary-school-pe-and-sport-funding

Purpose

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this [see Section 2 for further examples].

Possible uses:

- Using tools and surveys [e.g. Me and My... see Section 4] to identify possible pupil interests and current activity levels.
- Hiring specialist PE teachers, qualified sports coaches or utilising Apprentices to support particular areas of development or work with teachers in PE lessons [see Section 6].
- Supporting and engaging the least active children through new/additional Change4Life clubs.
- Paying for professional development opportunities for teachers in PE and sport.
- Providing cover to release primary teachers for professional development in PE and sport.
- Running sport competitions, or increasing pupils' participation in the School Games.
- Buying quality assured professional development modules or materials for PE and sport.
- Providing places for pupils on after-school sports clubs and holiday clubs.
- Pooling the additional funding with that of other local schools.

Further information

www.lrsport.org



www.education.gov.uk/schools/adminandfinance/financialmanagement/primary



www.gov.uk/government/publications/pe-and-sport-grant-2013-to-2014-allocation-breakdown



www.gov.uk/government/uploads/system/uploads/attachment_data/file/255448/PE_Sport_academies_conditions_of_grant.pdf



www.gov.uk/government/uploads/system/uploads/attachment_data/file/255544/PE_Sport_general_conditions_of_grant.pdf



SECTION 2

CURRENT INSPECTION GUIDANCE AND POSSIBLE UTILISATION IDEAS



- ➔ Effective use of the funding will form part of Ofsted's inspection of the quality of the school's leadership and management.
- ➔ Evidence will be gathered in the usual ways from meetings, observations and discussions although information published on the school website may also be included.
- ➔ The funding should be used to improve the quality and breadth of PE and sport provision for pupils. This will result in pupils' increased participation, the development of healthy lifestyles and pupils' achieving their best possible performance levels.
- ➔ Documents 'An Ofsted review of PE in schools 2008-12'* and 'Inspecting primary school PE and school sport: new funding - Briefing for section 5 inspection'^ are useful for suggesting possible areas for funding prioritisation.

Inspection guidance

PE and sport is mentioned directly in two sections and the grade descriptors:

Achievement of pupils at the school

Inspectors must take account of the learning and progress across year groups of different groups of pupils currently on the roll of the school. In primary schools, how increasing participation in PE and sport is helping all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Quality of leadership in, and management of, the school

Inspectors should consider how well the school uses the new primary school sport funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Grade descriptors – Quality of leadership in, and management of, the school

Outstanding [1] - The school's curriculum promotes and sustains a thirst for knowledge and a love of learning. It covers a wide range of subjects and provides opportunities for academic, technical and sporting excellence.

Good [2] - The school's curriculum encourages a thirst for knowledge and a love of learning. It covers a range of subjects and provides opportunities for academic, technical and sporting excellence and contributes well to pupils' academic achievement, their physical wellbeing and their spiritual, moral, social and cultural development. It promotes positive behaviour and a good understanding of safety matters.

➔ www.ofsted.gov.uk/resources/school-inspection-handbook

➔ www.afpe.org.uk/news-a-events/715-inspecting-primary-school-pe-and-school-sport-new-funding

➔ www.ofsted.gov.uk/resources/beyond-2012-outstanding-physical-education-for-all

Inspecting primary school PE and school sport: new funding – Briefing for section 5 inspection^A

As well as providing a summary of the funding requirements, this document includes examples of the effective use of PE and sport premium. Table A (page 10) includes a number of these ideas, and some from the Ofsted review, which schools could consider when deciding how best to utilise their funding.

Table A – Ideas for utilising the Primary School PE and Sport Premium (see ^A )

Area of development	Examples	Useful idea? [✓ = Yes, × = No, = already included/ planned] Any notes/ comments:
Subject leadership	<ul style="list-style-type: none"> Enhanced teacher allowance to lead improvements Quality assuring any external staff used in curriculum or extra-curricular activities Developing and reviewing aspects of the PE curriculum [e.g. curriculum content or assessment procedures] 	
Staff development	<ul style="list-style-type: none"> Use of internal effective teachers to lead staff training Employing specialists to work alongside staff to build subject knowledge and competency Providing additional capacity/support through the use of Sport Apprentices or similar Providing cover for staff to attend CPD opportunities Procuring school based professional training for staff to improve confidence and competence Providing training and payment for midday supervisors to introduce playground games 	
Networks and pooling resources	<ul style="list-style-type: none"> Buying into existing school sport networks [e.g. SSPANs] Employing a specialist teacher/coach to work across a cluster of schools in curriculum or after-school time Establishing new, strong, sustainable partnerships with local community sports clubs 	

Target groups	<ul style="list-style-type: none"> Using survey tools [e.g. Me and My...] to identify target groups and their interests Using internal/external staff to lead clubs for specialist groups [e.g. SEN pupils] Providing pupil places in after-school/holiday sport clubs Engaging the least active pupils in after-school clubs [e.g. 'Change4Life' clubs] Providing gifted and talented pupils with expert, intensive coaching and support Paying for transport, pool hire and instruction for additional swimming lessons [Yr 6 non or weak swimmers] 	
Competition	<ul style="list-style-type: none"> Paying internal/external staff to run competitions or support participation in centrally run events Creating a 'house system' or intra-competition opportunities to encourage regular pupil involvement 	
New initiatives, sports or ideas	<ul style="list-style-type: none"> Introducing basic movement skills in the Early Years Foundation Stage Developing young sports leaders in Key Stage 2 Purchasing specialist equipment and teaching resources to develop a non-traditional activity [e.g. rhythmic gymnastics or competitive cycling] Providing extra, additional activities [e.g. outdoor and adventurous activities] 	

“We were inspected in October 2013 and were given quite a grilling about the Sports Premium: how we were using/ intending to use the funding and the anticipated impact on pupil outcomes. The inspector visited lessons to see first-hand the impact it was having on learning. As well as speaking to pupils about what they did and what opportunities were available and whether they had an opportunity to voice their opinion on sporting activities. She also scrutinised the trophy cabinet! We were graded ‘Outstanding.’”

Julie Hopkins
Head teacher, Redmile Primary School



SECTION 3

LOCAL INSPECTION REPORTS AND QUESTIONS

- ➔ Local Ofsted reports – of the 16 reports carried out in Leicestershire, Leicester and Rutland at the beginning of the 2013-14 academic year, every report has included comments regarding the use of the Primary School PE and Sport Premium.
- ➔ The majority of comments included (a) and (b), with some also including (c)
 - a. whether a plan is present and being implemented
 - b. some specific examples of current or expected spending areas including target groups, activities or use of external staff
 - c. plans or procedures for monitoring impact/use of spending (e.g. Governors involvement)
- ➔ One Head teacher reported that their inspection included questions on their use/intended use of the funding and the anticipated impact on pupil outcomes. The inspector spoke directly to pupils about what they did, what opportunities were available and whether they had an opportunity to voice their opinion on activities.

Excerpts from a sample of Leicestershire, Leicester and Rutland primary school Ofsted reports:

School A – Leadership and Management rated ‘Outstanding’ (1):

Leaders and managers already provide excellent facilities and opportunities for sport. Pupils from the school are often very successful in tournaments, winning cups for cricket, football, hockey and curling. Leaders are using the new sports funding to finance an early morning sports club, which is proving very popular. They are now planning to use the additional funding to extend opportunities for different sports, including gymnastics and dance through clubs and lessons, which they will evaluate in terms of engagement, pupils’ skill and popularity.

School B – Leadership and Management rated ‘Good’ (2):

Pupils have two lessons of physical education (PE) a week that they thoroughly enjoy. These make an important contribution to their healthy physical development. Leaders have firm plans for spending the new primary school sports funding. For example, it will be used to improve the teaching of PE, pay for coaches to broaden the range of after-school sports clubs and increase pupils’ participation in School Games.

School C – Leadership and Management rated ‘Requires Improvement’ (3):

The new sports funding is effectively allocated by employing sports coaches to train all staff in gymnastics and dance. This helps pupils to develop healthy lifestyles and to have better physical well-being. Additional sports clubs have also been set up, including a Year 5 and 6 club for girls to encourage them to take part in competitive sport. There are also coaches to engage pupils in sporting activities at lunchtimes. The school has appropriate plans to monitor the impact of this provision and to report this to governors.

School D – Leadership and Management rated ‘Inadequate’ (4):

The school was unable to provide information on how it was proposing to spend and measure the impact of the new primary school sport funding.



www.ofsted.gov.uk/inspection-reports/find-inspection-report

“The Ofsted message for PE was that inspectors wanted to see schools putting actions in place to improve the health and levels of physical activity of all pupils through quality PE lessons and a range of inclusive additional activities outside the curriculum. Inspectors wanted to see pupils active throughout most of a lesson or session and making progress in skills learning, making good value for money use of the School Sports Premium and the inspiration of successes in events such as the Olympic Games, Wimbledon etc.”

Jane Gadsby

Head teacher, Stokes Wood Primary School

SECTION 4

TOOLS, SURVEYS AND AWARDS

- ➔ A number of local and national organisations have created quality marks and/or audit tools to support primary schools with assessing their priorities and monitoring their on-going progress towards their chosen goals. A summary of some of the most commonly used is shown in Table B below.
- ➔ Most require some form of subscription or payment. Several of the organisations indicate the Primary School PE and Sport Premium can be used towards this and the tool can subsequently help provide evidence to Ofsted.

Table B - Summary of some of the most commonly used quality marks and audit tools

Product or Service	Summary	Further Details
<p>'My and My' Pupil Insight Software</p> <p>from Leicester-Shire and Rutland Sport and the CSP Network</p>	<p>An online student survey tool for schools that covers sports participation, competition, volunteering, health and other pupil and school research topics. It is compatible with School Information Management Systems (SIMS) to allow data analysis across specific pupil demographic groups/areas. There is an associated cost to the school.</p> <p>There are three sections:</p> <ul style="list-style-type: none"> - Pupil Voice Survey - whole school and subject specific evidence. Questions and reports have been developed in line with the Ofsted 'Framework for school inspection' and 'Preparing a school self-evaluation summary'. The views of pupils are captured to support schools in making evidence based judgements against key inspection headings. - Sport and Health Survey - covers pupil's participation in sport, physical activity and healthy lifestyles and includes sporting preferences, PE curriculum content review and understanding of key health issues. - Survey Builder - manages all pupil feedback. The software allows schools to create their own bespoke questions and build their own surveys. All questions are automatically cross referenced against the demographics of the pupils, as with all surveys in the software, providing schools with instant and detailed results. 	<p> www.meandmylifestyle.co.uk</p> <p>or contact Leicester-Shire & Rutland Sport. 01509 564888</p>

<p>Self-Review Tool</p> <p>by the Youth Sport Trust</p>	<p>9 questions that aim to help you assess your school's provision and outcomes in PE and school sport. The questions have three possible answers 'emerging, established or embedded', which should help you identify your school's priorities.</p>	<p> www.youthsporttrust.org/how-we-can-help/primary-school-sport-funding.aspx</p>
<p>School Games Kitemark</p>	<p>The School Games Kitemark is an annual award. Schools can assess themselves against the bronze, silver and gold levels criteria. Awards recognise a schools commitment to and the on-going development of physical education, school sport and competition. The criteria are available to download from the School Games website.</p>	<p> www.yourschoolgames.com/your_school/sainsburys-school-games-kitemark</p>
<p>The afPE Quality Mark</p>	<p>The afPE Quality Mark aims to recognise the strength and quality of PE and sport. It will raise the profile of the subject and the school both locally and nationally and will promote the high quality work that is being undertaken on a day to day basis. The process involves completing an application using a self-review strategy which will be followed up by a review visit by an afPE Validator. There is an associated cost to the school.</p>	<p> www.afpe.org.uk/professional-leadership/afpe-quality-mark-for-pe-a-sport</p>
<p>Youth Sport Trust Membership and Quality Mark</p>	<p>Youth Sport Trust Primary Membership packages are designed to effectively support, and add value to, local arrangements. Membership aims to provide access to the latest national information, resources, training and events that transform PE and sport provision and impact on pupil achievement. Every Youth Sport Trust Full Primary Member school can apply for a Quality Mark. There is an associated cost for school membership.</p>	<p> Membership: www.youthsporttrust.org/how-we-can-help/become-a-member.aspx</p> <p> Quality mark: www.youthsporttrust.org/how-we-can-help/become-a-member/quality-mark.aspx</p>
<p>Primary School Physical Literacy Framework</p>	<p>The Physical Literacy Framework provides schools with guidance on how best to structure PE and sport provision to ensure every opportunity is provided to develop the physical literacy of their pupils. The aim is to help schools consider what area of PE delivery they should be focusing on at which stage of a child's development in order to maximise the potential to develop their physical literacy.</p>	<p> www.youthsporttrust.org/media/5174173/yst_ss_plframework.pdf</p>

SECTION 5

NATIONAL GOVERNING BODIES (NGBs), SCHOOL CLUB-LINKS AND THE SCHOOL GAMES



- ➔ NGBs provide a national offer, but often have local offers and specific programmes linking to local clubs.
- ➔ By forming a school-club link with a local club, pupils can easily be directed towards a quality local opportunity to continue their involvement and some clubs may be able to offer the school additional benefits or support.
- ➔ The School Games is a locally delivered national programme to increase competitive opportunities at various levels. It can provide an outlet into competition and links to local clubs for interested pupils, although the structure can also provide a route for talented pupils/teams to progress further in specific sports.

Sport specific support can be accessed in a number of ways;

The School Games

The School Games is a unique opportunity to motivate and inspire millions of young people across the country to take part in more competitive school sport. The Leicester-Shire & Rutland School Games is part of a national programme of competitive sport that is open to all young people in every school from across Leicestershire, Leicester and Rutland. It is a celebration of competitive sport that involves young people aged 5-18 years, of all abilities and backgrounds. Delivered locally by Leicester-Shire & Rutland Sport (LRS) and the School Sport & Physical Activity Networks (SSPANs), the Leicester-Shire & Rutland School Games provides schools the chance to boost their existing work in school sport to create a year-round calendar of competition for all students. Further information is shown on Table C on page 18.

See Section 7 for locality based School Games Organiser contact details or view

 www.lrsport.org/schoolgames for further county-wide information.

School-Club Links

A more local relationship with a sport can be forged through the use of school-club links.

A school-club link is a formal agreement between a school and a community club that creates a mutually beneficial partnership between the two. The link provides a pathway for young people from school sport to community sport, engaging them in sport as participants, volunteers, coaches and/or officials.

The key characteristics of a Club Link are:

- Effective communication – regular contact between the school and club.
- Structured activity – organised opportunities for young people from the school to participate, whether it is coaching sessions, competitions or leadership events etc.
- Young people participation – as a result of the club link, more young people take part in sport, either as an athlete/player or leader.

School-club links help create a channel of communication between schools and clubs. By creating these strong relationships it can encourage regular and lifelong participation in sport, reducing the drop-out rates associated with young people.

 See www.lrsport.org/schoolclublinks

Table C - National Governing Bodies (NGBs) – sport specific information

School Games.

 Inclusion of the logo indicates a current local 'School Games' Competition pathway.

 See www.lrsport.org/schoolgames for further information on the School Games.

✓ **Local Offer available.** Local NGB Officer information is available at www.lrsport.org/sports for further information on local offers, support available, community club links and other specific opportunities.

NGB, programme name, local contacts and further information	Specialist primary resources
Archery GB: 'Arrows'  www.archerygb.org/arrows	Equipment packs, teacher guide, activity cards, online videos.
England Athletics: 'Elevating Athletics'  www.englandathletics.org/schools/ 	Teachers Education Pack, training course, lesson plans/activity cards, inclusive games, physical literacy notes, online videos, dedicated competition website*, awards. *http://academy.britishathletics.org.uk/elevating-athletics/
Badminton England: 'BISI Badminton'  www.badmintonengland.co.uk/bisiteacher-course	Teacher course, teaching resource, festival guides, equipment.
England Basketball: 'ALL4BALL'  www.Englandbasketball.co.uk 	Resource pack, Activators award course, skill cards, player proficiency award, equipment, competitions.
Cricket: 'Chance to Shine'  www.chancetoshine.org  	INSET and CPD, coaching cards, National Curriculum tools, festivals and competitions, community clubs, specific guidance.
British Cycling: 'Go Ride'  www.britishcycling.org.uk/go-ride/	Staff training, coaching aids, use of bikes/equipment, promotional materials, competition, local entry level events, registered clubs, local coaches and staff.
The Football Association [FA Tesco Skills Coaches]  www.thefa.com  	Min. 6 days support, teacher and coach education, resource cards, competitions, skills centres, local coaches and association staff.
Golf Foundation: 'Tri-Golf'  www.golf-foundation.org  	Teacher workshops, manual including schemes, competition cards, award programme, numeracy park, inclusion cards, local club involvement, equipment, package offers.
British Gymnastics [Key Step competition]  www.british-gymnastics.org/  	Partner schools get: CPD, access to award scheme, key step competition resource, support from local officer, toolkits, templates, use of logo, competitions, access to local initiatives, discounts, insurance.
England Handball Association: '#BoxThatRocks'  www.Englandhandball.com/	Introduction course, equipment offer, plans DVD, competition, support for club links, local officer advice and support.

England Hockey: 'Quicksticks'  www.playquicksticks.co.uk/ 	Practical training or free online teachers course, curriculum booklet, challenge cards, equipment, free templates and resources, competition, local club support.
England Netball: 'High 5'  www.Englandnetball.co.uk/my-game/High_5  	Free affiliation, free downloadable resources, termly e-newsletter, competitions, equipment, community links programme, teacher course with DVD, resource cards and rule book.
Rounders England  www.roundersengland.co.uk/	Teacher training courses, young leaders awards for secondary age pupils, skills awards, competitions, school membership.
Rugby Football Union  www.rfu.com/  	Teachers course, resources, playground leaders award, online resource bank, appropriate competition, community club network, school development team and county officers.
England Squash & Racketball (ESR)  www.Englandsquashandracketball.com/	Teachers award, secondary age leaders course, resource cards, equipment borrowing, access to promotional materials, festivals and leagues, challenge and competition cards, support from local clubs and coaches.
Swimming  www.swimming.org/asa/schoolswimming/ 	Various costed packages to support pupils not meeting current swimming targets, teacher and teaching assistant training modules, swimming resources, aquatic games pack.
English Table Tennis Association  www.estta.org.uk/ 	Teachers course, coaching awards for teachers and leaders, video coaching resource, skills manual and circuit cards, competition ladder board, instant ping pong equipment, league resources, community club network.
Tennis  www.schoolstennis.org  	Teacher training course, attendance gives free DVD and equipment, school tennis guide, activity cards, club toolkit, activity week pack, cross curricular resource, competition, school club links resources and support, coach employment guide, county development managers, website, school membership.
Volleyball  www.volleyballengland.org/	Teacher training courses, teaching resources, promotional materials, competitions, community club network, support for extra-curricular clubs, coaches network.

SECTION 6

QUALIFICATIONS/COURSES, LOCAL SUPPORT & EMPLOYING COACHES/EXTERNAL PROVIDERS

- ➔ Supporting and developing existing school staff can take many forms including bespoke whole school training or individual courses or qualifications.
- ➔ There are many local organisations who can provide direct support or signpost schools towards the most appropriate opportunities.
- ➔ External providers/coaches can be a valuable asset with specialist knowledge. Several organisations have created guidance on employment and deployment (see below).
- ➔ There are other local staffing support possibilities including the use of Apprentices and Graduate Trainees.

Up-skilling existing staff:**1. Local bespoke support**

The County Sports Partnership (Leicester-shire and Rutland Sport) and SSPANS can provide support or ideas of relevant organisations or individuals.

- ➔ See Section 7 for local contacts or www.lrsport.org

2. Example qualifications/courses for existing staff

As well as the NGB led sport specific qualifications shown in Section 5, there are more generic PE opportunities available, three are listed below:

a. Sports Leaders UK and AfPE (Association for Physical Education) courses

- Level 5 Certificate in Primary School Physical Education Specialism: open to teachers and HLTA to assist in raising standards within primary school physical education.
- Level 6 Award in Primary School Physical Education Subject Leadership: will allow primary school teachers to take the lead in delivering sustainable high quality primary school physical education.

- ➔ www.sportsleaders.org/courses/qualifications/level-56-primary-school-physical-education-qualifications/

b. Matalan Top Sport

The new look TOP Sport programme supports the delivery of PE and sport in primary schools, and also supports the new National Curriculum. It aims to unlock pupil potential by developing physical and social skill development; improving wider learning skills, such as confidence and managing their emotions and increasing young people's understanding of their health and well-being. The TOP Sport programme offers teachers the opportunity to attend our free workshops and to receive resource cards, posters, and access to online resources.

- ➔ www.youthsporttrust.org/how-we-can-help/programmes/matalan-top-sport.aspx

c. KS1 'Fundamentals of Movement' and 'Start to Move'

- Sports Coach UK – Fundamentals of Movement workshop series. Four courses available including an introduction to fundamentals followed by sessions on agility, coordination and balance.

- ➔ www.sportcoachuk.org/people-who-develop-coaches/tutors/workshop-overview

- Youth Sport Trust – Bupa Start to Move (open to YST Primary Member schools). An introductory workshop with a focus on core skills, then follow up web resources and local 'peer' mentor support.

- ➔ www.youthsporttrust.org/events-awards/events/bupa-start-to-move-training.aspx

Other CPD opportunities

- a. There are often a number of local courses covering a variety of sports, activities and topics.

- ➔ See www.lrsport.org/schoolsport

- b. In addition on-line courses/support are available, for example: TOP Sportsability is a free online resource for schools and offers practical advice to teachers, learning support staff, and other sports practitioners. It consists of video clips and downloadable content showing ideas and strategies around the inclusion of young disabled people in physical activity.

- ➔ www.youthsporttrust.org/how-we-can-help/programmes/top-sportsability.aspx



SECTION 7

CONTACTS

Utilising or employing external or specialist staff

1. Specialist sports coaches or external providers

External providers can help support existing staff with specialist subject/sport knowledge; however some schools may be interested in employing staff directly themselves. Schools can also often access support from centrally employed sports coaches that already work across a number of schools, contact your SSPAN (see Section 7) for further information. The guidance below on employment and deployment is relevant to either situation.

- a. Association for Physical Education (AfPE) has a comprehensive document 'Best Practice Guidance Use of Coaches in PE & Sport'



www.afpe.org.uk/images/stories/Use_of_coaches_in_schools.pdf

- b. Sports Coach UK has developed a free interactive tool that sets out the recommended qualifications, training and additional requirements determined by each sport for lead coaches working in a primary school.



www.sportcoachuk.org/resource/minimum-standards-active-coaches-children-and-young-people-additional-guidance-tool

- c. Youth Sport Trust has a feature on coach employment in their Sporting Start magazine



www.youthsporttrust.org/media/3387106/sportingstart_specialedition_finalproof.pdf

2. Other staffing ideas

a. Graduate Trainees

Leicester-Shire & Rutland Sport has a graduate trainee programme, known as Legacy Makers. Clusters of schools can work together to employ staff. Contact Ian Knott at Leicester-Shire and Rutland Sport for more information (i.knott@lboro.ac.uk).

b. Sport Apprentices

The Sports Apprentice scheme provides opportunities for young people interested in a career in sports coaching, development, management or physical education. Apprentices work in schools after completing an intensive training programme followed by on-going mentoring, assessment and CPD. For more information contact Rob.Jarram@loucoll.ac.uk

Local contacts (SSPANs)

Area covered, base/hubsite	Contact Name	Contact details
Charnwood (North), Charnwood College	Jess Robinson	Jessica.Robinson@CharnwoodCollege.org 01509 554460
Charnwood (South), Longslade Community College	Sally Wicken Aaron Asawla	wallersally@hotmail.com Aaronasawla@longslade.leics.sch.uk 0116 267 7107
Hinckley & Bosworth, Bosworth Academy	Chris Ripley	chrisr9@bosworthacademy.org.uk 01455 822841 ext.249
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